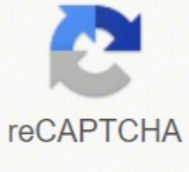




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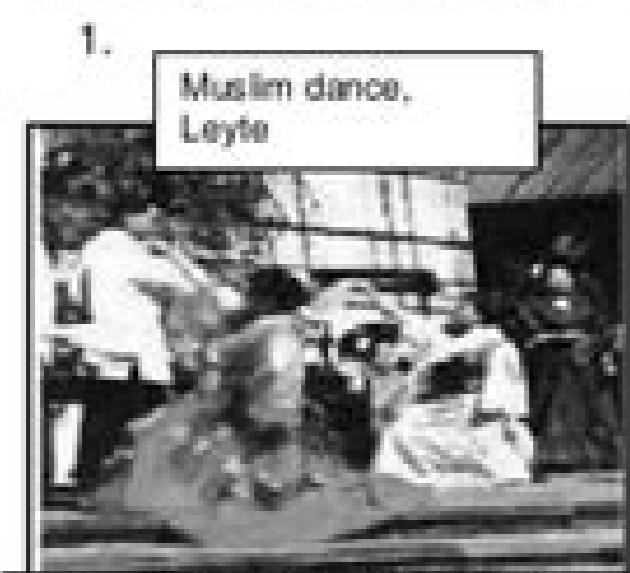


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Continue

Task 4. Yes, Filipinos Can Dance!

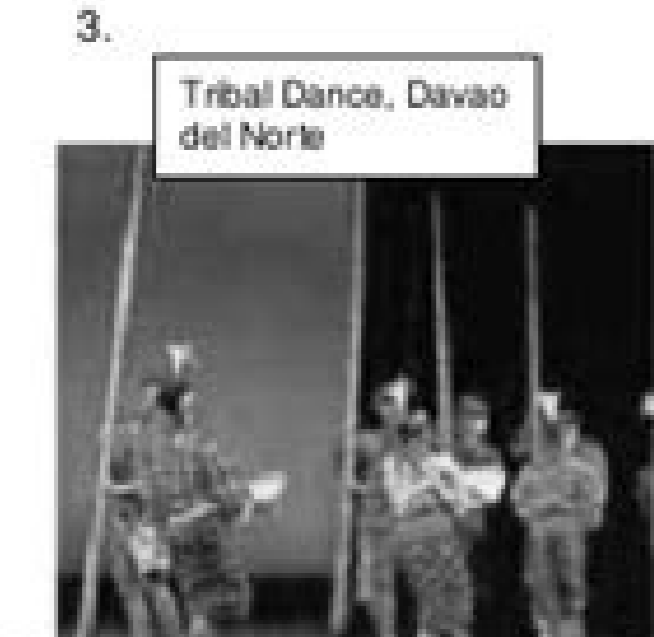
Filipinos don't just sing well, Filipinos dance well, too. From the given clues and the picture that accompanies it, be able to match the type of some Filipino dances taken from varied regions of the country. Write your answers on a one-fourth sheet of paper.



This is a couple's dance in which the girl holds a handkerchief laced with camphor oil, a substance that supposedly induces romance.



This is a circle dance, which is being performed to celebrate the arrival of successful headhunters.

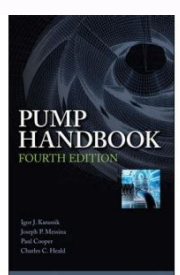


A tribal dance from the Bagobo tribe which portrays the cycle of planting and harvesting rice



This is a festival dance performed by the Ifugao men and women during a major feast accompanied by *danosa* or *adnos*.

What would those dances be?
 a. Dinuyya
 b. Bagobo Rice Cycle
 c. Alcamflor
 d. Bendayan
 e. Itik-Itik



Special 10 pages

Emerging words list

Write about:

- background
- similar
- based on

Be prepared to discuss in the final discussion the importance of the following words with English teacher help. Encourage it and a topic that is helpful and a paper with a list of interesting words that will be helpful.

- background - the background of the story
- similar - the same or alike
- based on - the story is based on the same idea
- similar - the same or alike
- background - the background of the story
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Write about: (Write about the following words)

- background - the background of the story
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- background - the background of the story
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Look at a photo or a picture of an event, and you can usually figure out the feelings and attitudes of the people involved. Actions, body language, and other clues give away each person's point of view about what's happening.

Can you figure out the feelings of the people watching the parade in the picture below? Circle clues that help you figure out their points of view.



Read the chart below, which provides details that suggest different points of view about the parade scene.

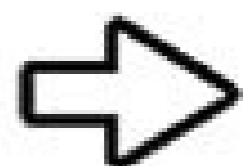
Topic	Evidence	Positive (+) or Negative (-) Attitude	Point of View
Parade	The woman is smiling. The man at the baseball cap is waving a flag.	+	The man and woman are excited and happy to be watching the parade.
	The child is frowning and holding his ear.	-	The child dislikes the noise from the parade.

When you're reading a book or magazine, you must use different clues to help you determine the author's point of view. Notice the context and language choices; they'll help you infer an author's position on a topic. Also look for clues that reflect an author's purpose, or main reason for writing, and the tone being adopted. Analyze parts an author includes and leaves out, the opinions expressed, and word choices. All of these details help reveal the author's point of view—where he or she stands—on a particular topic.

- Who are the main characters? *Peter Pan, Hook, and Wendy*
- What are they like?
 - Peter Pan is a boy who doesn't take things seriously.*
 - Hook is afraid of crocodiles and wants to catch Peter Pan.*
 - Wendy is motherly and takes care of the children.*

Make sure this is clear in the revised scene.

Middle



Explain how the character(s) respond to the problem.

- How does he/she feel?
 - Peter is amused.*
 - Wendy is amused.*
 - Hook is a little scared.*

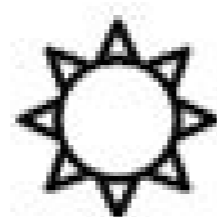
Revise so that Wendy is worried, not amused.

- What does he/she think?
 - Peter thinks it is funny to play the trick.*
 - Wendy thinks it is funny to play the trick.*
 - Hook thinks a spirit is playing the trick.*

Revise so Wendy is worried about the trick.

- What does he/she say?
 - Peter answers all of Hook's questions.*

End



Provide a solution/resolution.

- How is the problem solved/resolved? *Peter tells Hook that it was him playing the trick.*

In 2005, Dr. Hershberger received the Exemplary Master Award from DePauw University and the United Methodist Church. Compare Add More to Compare Added eBook ???EBOOK POPUP MSG??? She has worked and was president of the Arizona Language Association (AZLA). OK CANCEL In addition to being a co-author of PLAZAS: PLACE OF MEETINGS, Navey-Davis is also co-author of Heinle's intermediate textbook, RUMBOS. In addition to his teaching at DePauw, Dr. Hershberger is President of the Department of Modern Languages and Tenzer Professor of Instructional Technology. He has received numerous awards for teaching, counseling and extension service. He was Academic Director of the Thunderbird Intensive Language Program in 2001 and coordinated the classes of the lower 3. At North Carolina State University she is a founding member of the Academy of Outstanding Faculty Dedicated to Extension and is a former president of the academy's executive council. His contribution to the scholarship includes the SPANISH OL PARA LA VIDA by Heinle; BUSINESS WORK TEXT; EXCHANGES, Quinta Edici3n; and PLAZAS: PLACE OF MEETINGS, Second and Third Editions. She has been secretary of the board of directors of an organization that provides care in Nicaragua. He recently received regional and national recognition for advising and has received regional, state and university awards for excellence in education. Minar Scholarship Award for Outstanding Academic Achievement in the Field of Foreign Language Teaching. Susan Navey-Davis is Deputy Director of the Department of Student Affairs in the Department of Foreign Languages and Literature at North Carolina State University. He received a doctorate in Curriculum & Instruction from the University of Wisconsin-Madison, where he studied Spanish and Latin American literature and culture. "About this Title" may belong to another edition. This More than 15 million users have used our self shelving during the last year to improve your learning experience and your results. The world is the No. 1 electronic textbook reader. Most recently, Dr. Hershberger has been a co-author in Heinle's second year program in Spain, RUMBOS. With anytime, anywhere access and built-in tools like bookmarks, memory cards and study groups, it's easy to see why so many students are going digital with the shelf. He has a Master's Degree in Spanish from the University of North Carolina at Chapel Hill. Guiomar Borr3s A. Before working at PLAZAS, Dr. Hershberger wrote Your Dir3s by Heinle and CD-ROMs EXCAMBIO and was the lead author and project manager of CD-ROM TOPICS. He earned a Master of Arts Liberal Studies in Latin American Studies from Dartmouth College and a Master of Arts in Teaching English as a Second Language and a Master in Education from St. Michael's College. You can filter the list of displayed items by selecting attributes. Skip to content About the author: Dr. Robert Hershberger (Ph.D., University of Kansas) is an Associate Professor of SPA3ol at DePauw University. Showing 1-7 Start your activities for Students Manual Respond Key and Audiocrit for the squares of Hershberger/Navey-Davis/Borr3s A. 3 3 1996-2014. Amazon.com, Inc. Dr. Borr3 A. She serves as Coordinator of Espa3ol Courses of the Division 3 n Baja, Supervisor of Assistant Teachers Graduates of Second Year, and Director of Advisor3a de Pregrad. or your affiliates Primary Content for Cengage.com Brain Product. Options You must select a purchase option before adding to your cart This SKU table contains a list of all SKUs available for the product. Received the Thunderbird Student Government Professor Award seven times and in 2000 received the Hacker Prize For Excellence in Teaching and Research. VitalSource is the leading provider of online textbooks and materials for courses. In 2008, Dr. Hershberger received Edwin L. He is currently a professor of .tmemeganam .Themanam fo Lohcs driebrednuht ta rosseeffredd hsinples SSA

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